



October 2009

*Environmental Education Forum E-Bulletin*

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## INTRODUCTION

Welcome to the latest **E-Bulletin** from the **Environmental Education Forum** which provides information on activities in the environmental education and education for sustainable development sectors in Northern Ireland. Below you will find a variety of useful information, including EEF and members news, resources, training events and seminars, publications, funding opportunities, and job vacancies in the sector.

The Environmental Education Forum is the networking body for the Environmental Education sector that promotes a co-ordinated approach to the delivery of environmental education in Northern Ireland. Forum Membership consists of organisations from the public, private and voluntary sectors. The EEF attempts to raise awareness of environmental education and education for sustainable development issues in the formal and non-formal education sectors through the provision of services such as the production of resources, initial and in service teacher training, member meetings and training and organising member and public conferences.

If you would like to send an article to include in the next E-Bulletin please contact:

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## NEWS FROM THE EEF

### 1. CONFERENCE REPORT: GROWING SCHOOL GROUNDS – GREENMOUNT COLLEGE, ANTRIM

The recent EEF Conference, **“GROWING SCHOOL GROUNDS’** – *“Good for health, good for learning, good for biodiversity: Reaping the benefits of learning outside and beyond the classroom”* that took place at the Greenmount College was attended by over 60 EEF members and teachers.

The event provided an opportunity for delegates to hear from a variety of interesting and thought provoking speakers on issues such as gaining the Learning outside the Classroom Quality Badge, Global Action Plan’s ‘Appetite for Action’ programme, how Playtrail in Derry connects Classroom to Community

The young people from Ballycraigy and Carniny Primary Schools stole the show and gave two fantastic and highly enthusiastic presentations to the delegates on the actions they and their schools have taken to grow their school grounds. – **WELL DONE GUYS** – you certainly showed us all how it should be done!

The Conference report can be found at the EEF website at: [www.eefni.org.uk/conferenceproceedings](http://www.eefni.org.uk/conferenceproceedings)



## 2. NEW MEMBERS JOIN THE FORUM

Since the last e-bulletin the EEF are delighted to welcome the following new members to the network:

### ***The British Council***

The British Council is the UK's leading international organisation for educational and cultural relations. They employ forty staff who have many years of professional expertise in the arts, education, governance, society, English Language Teaching and science sectors. They use this expertise to contribute to project planning and partner finding.

As new members these organisations, just like all existing EEF members will have access to meetings, conferences, ESD University days and all other Forum activities. They will also benefit from the LEEF newsletter and monthly e-bulletins containing environmental news and information; regular networking opportunities; access to the EEF website; access to facilities and services based at Northern Ireland Environment Link premises in Belfast; support and publicity for their work; sharing of skills and perspectives; improved relations with members and external organisations; increased credibility; and much more.

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## ENVIRONMENTAL EDUCATION NEWS

### 1. ECO-UNESCO YOUNG ENVIRONMENTALIST AWARDS 2010 LAUNCHES IN BELFAST!

For the first time in its eleven year history the Young Environmentalist Awards launched in sunny Belfast with the help of the young people from Grosvenor Grammar School and Our Lady & St Patrick's College, Knock. Both groups were 2009 participants and they certainly brought the sun with them as they took to the streets near the Northern Ireland Environment Agencies HQ.

With the countdown to Copenhagen heating up it's really the perfect time to **register** your group to carry out an Environmental Action project. Highlight the big environmental issues and get your community involved, oh and don't forget the opportunity to come to the big Showcase and Ceremony with the chance to show off your project and win amazing prizes. With great crossovers into the Northern Ireland curriculum particularly for Numeracy, Literacy, Extended Schools Programme compatibility and the chance to empower young people so that their voice is heard the Young Environmentalist Awards is a unique programme to get involved in.

**Teachers & Leaders REGISTER NOW!** at [www.ecounesco.ie](http://www.ecounesco.ie) or contact us at [yea@ecounesco.ie](mailto:yea@ecounesco.ie), Tel: +353 1 662 5491



## 2. BBC BREATHING PLACES UPDATE – GREEN BALLOON CLUB WEEK

From 25 July - 2 August, more than 70,000 children, parents, grandparents and carers participated in 786 events across the UK, inspiring the next generation of nature-lovers to make a difference for wildlife. We gave away 1000s of copies of our beautiful Nature Tales story books, but if you didn't manage to get hold of one, you can still download all five in the series from the [Breathing Places website](https://www.bbc.co.uk/breathingplaces/website). Check out all the local events at [www.bbc.co.uk/breathingplaces/gbcweek/](https://www.bbc.co.uk/breathingplaces/gbcweek/)

## 3. FAIRVIEW PRIMARY SCHOOL GOES WILD WITH FOREST SCHOOLS!

Fairview Primary School is taking learning outside the classroom as they take part in a pilot scheme to encourage pupils to get in touch with nature.

The learning initiative, delivered by Northern Ireland Forest Schools Association, aims to inspire children through positive outdoor experiences. And while there may not be a forest within walking distance of Fairview Primary School, this initiative is being held in the Six Mile Water Park twice a month throughout this school year. The pupils will take part in a range of small tasks such as a mini-beast hunt, den building and learning to use hand tools.

This pilot has been initiated by Newtownabbey Borough Council. Lindsay Matthews, Biodiversity officer for the council said, "I am confident that this is a wonderful opportunity for the school and for the wider community. Not only is it a fantastic learning experience for all involved but we hope that the children will become more aware of the importance of their local park for both people and wildlife, and will continue to use the park, with their families, in a positive way for many years to come. Also, the year long programme will provide the teachers involved with the confidence to continue in future years without the support of the Northern Ireland Forest Schools Association. Therefore, the experience of outdoor learning will continue as part of the school curriculum."

Mrs Maxwell, Principal of Fairview, added, "Pupils are encouraged to be ACTIVE LEARNERS at Fairview and LIFE LONG LEARNERS and this project fulfils both these aims. We are grateful to Newtownabbey Borough Council for the opportunity to participate in this work and we wish to thank Lindsay Matthews for her support. Pupils' faces light up when they realise it is outdoor learning day."

Mr McAllister, Coordinator of The World Around Us in Fairview Primary School echoed his principal's comments and added, "Forest Schools is all about the discovery and conservation of wild places, in a spirit of fun, adventure and exploration. We are delighted to be involved with this scheme as not only are the children learning about the impact they can have on their environment, teachers are also being trained in how to deliver this exciting programme in future years. Studying our locality is one of the most important aspects of The World Around Us and where better to start than our own local park, in an area of it many of our children did not even know existed. Our facilitator, Dot Blakely, inspires enthusiasm amongst the Primary 6 pupils involved and by taking ownership of an area of our town now; hopefully these young people will have greater respect for what is around them in future years. Forest Schools is a new type of education but a very relevant one for the young people of today. We in Fairview are grateful for this opportunity to be involved."



This pilot initiative is funded by Newtownabbey Borough Council with support from local businesses Weber Ltd and Thales Belfast.

For more information on this project, or any biodiversity initiatives in Newtownabbey, contact your biodiversity officer, Lindsay Matthews on Tel: 028 90340069 or Email: [lmattews@newtownabbey.gov.uk](mailto:lmattews@newtownabbey.gov.uk). Or check out the website [www.biodiversityni.com/newtownabbey](http://www.biodiversityni.com/newtownabbey).

#### 4. CONSULTATION ON A CARBON MANAGEMENT STRATEGY FOR THE SCHOOL SECTOR

The consultation on a Carbon Management strategy for the school sector went live on 21st July. DCSF has been working with the Sustainable Development Commission to identify ways in which the greenhouse gas emissions from the school sector can be reduced. A consultation has been launched, and will be open through until 20 November, to gather views from schools, Local Authorities, and the many other stakeholders whose action affects the level of emissions in the sector.

This is a complex and difficult task, but an urgent one if we are to play our part in reducing global emissions. Please go online at <http://www.dcsf.gov.uk/consultations> and pass your views on to the Department.

#### 5. ASDAN AWARDS

**ASDAN (Award Scheme Development and Accreditation Network)** is a Qualifications and Curriculum Authority (QCA) approved awarding body offering a number of programmes and qualifications to recognise and develop personal and social development skills which can contribute considerably to a person's employability.. Trident Edexcel and ASDAN have closely together to enable this programme to contribute to achieving various ASDAN awards and the Certificate in Personal Effectiveness (CoPE) as it becomes generally available.

ASDAN in Northern Ireland is approved as an awarding body by CCEA and has been operating in Ireland for several years developing significantly since 2003 with a number of new developments including the introduction of the COPE qualification, a new pilot programme in partnership with Riding for the Disabled and increasing interest from schools and organisations in the Republic of Ireland.

In Northern Ireland, ASDAN centres include special schools, mainstream schools in all sectors, Further Education colleges, Health and Social Services Trusts, training organisations and voluntary sector organisations providing independent living and personal development programmes.

Details of the full range of programmes available, including awards and qualifications, can be found on the website at: [www.asdan.org.uk](http://www.asdan.org.uk)

ASDAN courses are suitable for students in a wide range of settings and address the needs of individuals with learning difficulties; provide informal education options; offer literacy and numeracy resources; and qualifications which are recognised by CCEA and QCDA.



## 6. GUARDIAN 10:10 CAMPAIGN

10:10 is an empowering [climate change](#) campaign with the aim of getting individuals, companies and institutions to reduce their [carbon footprints](#) by 10% during 2010.

### Why 10% in 2010?

Although politicians argue about targets for 2050 and 2030, the scientists say world emissions must peak and begin to fall within the next few years. That means we need deep cuts in the developed world as quickly as possible. The longer we leave it, the smaller our chance of avoiding disastrous warming.

### What does signing up entail?

For individuals it means what it says on the tin: pledging to cut your emissions by 10% by the end of 2010. We'll be offering lots of advice on how to do it and 10:10 has teamed up with the major energy companies who will help by showing customers how much energy they are saving on their bills.

### What about companies?

The pledge for companies is slightly more flexible to allow firms that have made deep cuts over the last few years to join. They will commit to getting as close to the 10% target as possible – and to encouraging customers, staff and suppliers to sign up too. There are also specially designed targets for schools and other institutions.

### Who is backing it?

The campaign is backed by a broad coalition ranging from the Guardian and several major NGOs to major companies, leading political figures and the [Carbon Trust](#).

To find out more and sign up to the pledge visit: [www.guardian.co.uk/environment/10-10](http://www.guardian.co.uk/environment/10-10)

## RESOURCES

### 1. COMHLÁMH RESOURCES

Comhlámh (pronounced 'co-law-ve', Irish for 'solidarity') is a member and supporter organisation open to anyone interested in social justice, human rights and global development issues. Marking its 34th year in 2009, it connects, informs, educates and campaigns on these matters.

#### Index newsletter

This free newsletter aims to provide teachers and educators interested in social justice and global development issues with a space to share perspectives about their practice, to offer information on upcoming events and courses, to provide informative articles about current issues and to highlight links to educational resources. It is produced three times a year, in January, April and September. Among other issues past newsletters have looked at Linking and Immersion projects, Tackling Controversial Issues, Equality, Intercultural Dialogue, and Sustainable Development. Download it at [here](#). To be put onto the mailing list for a hardcopy or email version contact [ali@comhlamh.org](mailto:ali@comhlamh.org) or call 01 4783490.



### **Diversity through the Arts resource**

Based on Comhlámh's course of the same name this resource pack highlights some of the ways the arts could be used to promote inclusion, build participation, challenge discrimination and celebrate diversity in today's classroom. The hardcopy costs €10 and it is free to download from [www.comhlamh.org/developmenteducation](http://www.comhlamh.org/developmenteducation).

Contact [ali@comhlamh.org](mailto:ali@comhlamh.org) or call 00353 1 4783490.

### **Focus Action for Global Justice**

Produced by Comhlámh volunteers three times a year this is Ireland's only development issues magazine. Download it at [www.comhlamh.org/media-publications-comhlamh-media-and-publications-focus-magazine.html](http://www.comhlamh.org/media-publications-comhlamh-media-and-publications-focus-magazine.html).

To order a free hardcopy contact [fleachta@comhlamh.org](mailto:fleachta@comhlamh.org) or call 00353 1 4783490.

## **2. NEELB TV: EDUCATIONAL TELEVISION ON THE WEB**

The Entitlement Framework makes it a requirement that schools offer a range of subjects at KS4 and A Level in order to provide their students with a broad and balanced curriculum. Area Learning Communities have been established to facilitate the expanding list of subjects by enabling schools to collaborate.

In an attempt to provide information about this major change, the North Eastern Education and Library Board has commissioned a TV programme entitled 'Perspectives: Learning Communities' and this can be viewed on-line at [www.neelb.tv](http://www.neelb.tv) right now. There is a lot of interesting material to explore on the site such as pupil programmes, school management and development and world around us.

## **3. MAKING CONNECTIONS WEBSITE- "THE WORLD IS OUR NEIGHBOURHOOD"**

Making Connections is a project managed and delivered by the Centre for Global Education. The project's main aim is to enhance global education practice by organizations working in or behalf of the minority ethnic sector / global diaspora in Northern Ireland. The project seeks to increase knowledge and understanding of international development issues and provide skills, values and attitudes that will support action toward social justice and equality at local and global levels.

In addition, the project aims to support collaboration between global education and minority ethnic organisations. The web site has been established to provide:

- Access to resources on local-global issues related to ethnic minorities
- Support participants taking the Centre for Global Education's new accredited global educator course for the minority ethnic sector in Northern Ireland
- Access information about events, training resources, useful links and a space to network with other organizations.

The website is now live and can be accessed at [www.makingconnectionsni.org](http://www.makingconnectionsni.org)



## TRAINING AND EVENTS

### 1. CAAN VOLUNTEER RANGER PROGRAMME

This programme involves volunteer rangers carrying out annual audits on all eleven Way Marked Ways to ensure that the routes are fit for purpose. This season will see the introduction of two new audit schemes, audits of quality sections of the Ulster Way that are not currently part of a Way Marked Way and the short, medium and long Quality Walks as listed on WalkNI.com.

The Canoe Volunteer Ranger Programme will also be launched this season, with an introductory meeting planned for mid September. All five current canoe trails will be audited. The Mourne Rangers are a group of volunteers who carry out audits in the Mourne Mountains to highlight areas of erosion so this can be kept under control for the benefit of all those who walk in the Mourne Mountains. If you would like to volunteer to help audit Quality Sections of the Ulster Way, to assess Quality Walks as listed on WalkNI.com or to be a Volunteer Canoe Ranger.

Application forms for both rangers are available on the publications section of this website.

Please contact Diane Patterson with any queries - [diane@countysiderecreation.com](mailto:diane@countysiderecreation.com) or 028 90303935.

### 2. NATIONAL ASSOCIATION OF FIELD STUDIES OFFICERS NATIONAL CONFERENCE

The NAFSO Annual conference will take place between January 3rd - January 6th 2010 at The Purbeck House Hotel, Swanage, Dorset. The theme of the conference is 'Promoting Learning Outside the Classroom through Environmental Partnerships'.

The conference themes will enable delegates to...

- Meet and exchange ideas with senior figures from Dorset County Children's Services, Nafso, and other local LOfC providers, RSPB, SEEd, FSC and Growing Schools / FACE.
- Attend a wide range of seminars and workshops linked to the main themes which will educate, inform and engage. These will include Forest Schools, Beach Art, the Heritage Coast, & issues like Greening your environment, Growing Schools and Inclusion in the Outdoors!
- Experience Dorset's endeavours to embrace the greater issues of the day including climate change, sustainability and the environmental impacts of these and others such as food and farming and the concept of Growing Schools.
- Join field visits which will enhance our themes by visiting sites such as Lulworth Cove, Studland Study Centre, various Local Field Centres, Brownsea Island, local schools involved with LOfC and RSPB Arne Reserve.

Members booking before 30th October 09 will get the cheaper fee and booking forms can be downloaded from the website; [www.nafso.org.uk](http://www.nafso.org.uk)



### 3. CREGGAN'S CREEPY QUEST

**It's that time of year again! For a Spooktacular Halloween visit Creggan Country Park!**

On **Friday 30<sup>th</sup> October** and **Saturday 31<sup>st</sup> October** brave and bold adventurers can take part in our ghastly games which are set to horrify you in our frightening Forbidden Forest. This is a quest fit to make anyone quiver!

Activities cost £10 per person and are available for children aged 4 years – 14 years old. Each child will also get a hot meal after activities. Come along in your scariest outfits! Advance booking is essential.

For more information or to book a place on "**Creggan's Creepy Quest**" please call **028 71 363 133** or visit [www.creggancountrypark.com](http://www.creggancountrypark.com). You can also book by sending us an email to [admin@creggancountrypark.com](mailto:admin@creggancountrypark.com)

**\*\*Please note based on the last few years experience this event sells out very quickly so early booking is strongly advised to avoid disappointment**

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### 4. OPENING THE DOORWAY TO SUSTAINABILITY: AN ONLINE COURSE FOR EDUCATORS

'[Opening the Doorway to Sustainability](#)' is the ever popular professional development programme from WWF-UK, which is once again being run in 2010 by Sustainability and Environmental Education.

Using the DCSF's National Framework for Sustainable Schools as a starting point, this course offers an opportunity to explore how taking a sustainable schools approach can benefit pupils, teachers, the wider community and of course the health and wellbeing of the planet on which we all depend.

Course participants will explore different approaches to sustainable schools, identify and begin to develop key skills, and practise reflection and action learning approaches to ensure new skills and knowledge are applied. At the end of the course, participants should feel equipped to take forward the sustainable schools agenda with confidence.

**How do I find out more?**

[Download Course Information Resource](#)

To request a registration pack, and obtain further information on this course, please contact Sustainability and Environmental Education (SEEd) on:

Tel: 07525 264540

Email: [hermione.fricker@se-ed.org.uk](mailto:hermione.fricker@se-ed.org.uk)

Or visit our website: [se-ed.org.uk/onlinecourse2010](http://se-ed.org.uk/onlinecourse2010).



## FUNDING

### 1 THE LOW CARBON COMMUNITIES CHALLENGE 2010 - 2012

The Challenge is a two-year programme that will help government, local communities and a range of parties involved in the UK transition to greener, low carbon living understand how best to deliver this transition at community level.

#### What are the benefits?

The Challenge offers:

- Capital infrastructure funding for carbon emissions reduction (up to £500,000, or more in exceptional cases) to stimulate partner and community investment in the area. This could be used, for example, for a community wind turbine, biomass district heating pumps in the village hall/school, or a programme of street-by-street housing retrofits. The funding comes from the Low Carbon Investment Fund (LCIF).
- Introductions to potential third, public and private sector services through a new partner consortium offering free advice and support. For example, this will include services to help communities take effective action on energy, waste and water, help with setting up social enterprises, training for volunteer community leaders, and support to schools on cutting carbon emissions.
- A common framework and practical support across the 20 communities to share learning and evaluation. In addition to the collection of quantifiable data to assess carbon reductions and other sustainability benefits, evaluation will include a facilitated process of public engagement and co-inquiry within and between the communities using a mix of approaches – events, online tools and film. Experience will be shared to help progress across the communities, but we will also personally involve Ministers, government officials, scientists and delivery partners.

The challenge also offers a profile that comes from being part of a large-scale, multi-partner and government-backed initiative. In addition to reducing their emissions, we expect the communities to benefit through economic efficiencies from integration of services and social advantages, through stronger community leadership across

#### Who is eligible to apply?

To meet our research requirements within the timescales and funding limitations of the project, we are being specific about who is eligible to apply. In summary, applicants are eligible to apply if they:

- are a local authority/council, local strategic partnership or legally constituted third sector organisation;
- are applying on behalf of a community in England, Wales or Northern Ireland that is already taking action, or facing change, as a result of infrastructure development<sup>2</sup> or behavioural measures that could achieve carbon reductions;



- have the skills and resource to build on this action and develop integrated proposals for carbon reduction, involving both infrastructure alongside community and household-level behaviour change;
- have demonstrable support from grassroots community leaders<sup>3</sup> and local partners in the area, and have included them in the governance structure overseeing participation in the challenge; and
- are fully committed to evaluation and the role that research and co-inquiry will provide in assessing both the carbon impact of the initiatives and the valuable learning that can be gained and spread to others. Ideally, they should already have some historical information from the community which will allow the assessment of the current and 'business as usual' climate/energy/fuel poverty impacts on the community.

### **How do applicants apply?**

This information pack provides background to the Challenge, as well as details on the criteria against which we will short-list applicants, the application process and the timetable.

So that we know how many applicants are likely to apply, all applicants are requested to register interest by **12 noon on Wednesday 28 October 2009** and let us know whether they intend to apply for capital funding within this financial year or the next. Please email indications of the intention to apply to: [challenge@decc.gsi.gov.uk](mailto:challenge@decc.gsi.gov.uk)

## **2. THE DEPARTMENT FOR INTERNATIONAL DEVELOPMENT'S (DFID) MINI GRANT SCHEME 2010**

The Department for International Development (DFID) provides funds to civil society organisations in Northern Ireland to promote awareness of international development issues through the Mini Grant Scheme. This note sets out more information about the Mini Grants Scheme. Guidelines for the Mini Grant Scheme are available from the DFID web site.

### **Mini Grants Scheme Objectives**

Mini Grants projects must promote public understanding of development issues, with a focus on one or more of the following objectives:

- Building knowledge and understanding of the major challenges and prospects for development, in particular the challenge of reducing poverty.
- Building understanding of our global interdependence, and that failure to reduce global poverty levels will have serious consequences for all of us.
- Generating understanding of and support for international efforts to reduce poverty and promote development including the Millennium Development Goals. Promoting recognition of the progress made so far, and that further progress is affordable, achievable, and most of all vital.
- Building understanding of the role that individuals can play; enabling them to make informed choices with the knowledge of how their actions impact on the world around them.

### **Who can apply?**

The Fund is open to organisations which are: Northern Ireland-based not-for-profit organisations or networks and not in receipt of a DFID Partnership Programme Agreement (PPA)



We particularly welcome applications from under-represented groups such as faith groups, trade unions, black and minority ethnic organisations, and groups representing people with disabilities.

### **How and when to apply for Mini Grant funding & deadlines**

Grants for the Mini Grant Scheme are allocated through a competitive funding process. The Mini Grant Guidelines sets out how to apply for grants under the Scheme and are available from the DFID web site. Visit: [www.dfid.gov.uk/Working-with-DFID/Funding-Schemes/funding-for-not-for-profit-organisations/DAF](http://www.dfid.gov.uk/Working-with-DFID/Funding-Schemes/funding-for-not-for-profit-organisations/DAF) and click on the link for the Mini Grant Guidelines.

The deadline for return of grant applications is 30 October 2009 by 5pm. Funding for successful projects will be available from April 2010. Centre for Global Education will notify all applicants whether we are able to offer funding and provide detailed feedback by 31 March 2010.

Visit [www.dfid.gov.uk/Working-with-DFID/Funding-Schemes/funding-for-not-for-profit-organisations/DAF](http://www.dfid.gov.uk/Working-with-DFID/Funding-Schemes/funding-for-not-for-profit-organisations/DAF) and click on the link for the Mini Grant Guidelines.

### **3. BIG LOTTERY FUNDING**

For the period of 2006-2009 there is £90 million available through the **Big Lottery Fund** divided over several different grant programmes:

#### **BIG TRUST FUND**

Big Trust Fund is designed to support change in organisations in Northern Ireland's voluntary and community sector through a period of significant restructuring and rationalisation. It is a long-term investment, possibly up to ten years, to support all the changes that will need to happen to the voluntary and community sector in Northern Ireland. See [www.biglotteryfund.org.uk](http://www.biglotteryfund.org.uk).

#### **AWARDS FOR ALL**

Awards for All is a joint Lottery grants scheme aimed at local communities to bring people together and increase community activity. Awards range from £500 to £10,000 and are on-going. See [www.awardsforall.org.uk](http://www.awardsforall.org.uk).

#### **BIG DEAL**

Fund projects that help young people to make a difference in their own life and to the lives of others. The Big Deal can only make awards directly to individual and informal groups of children and young people aged 0-25. An individual can apply for awards of £500 and a group can apply for an award between £500 and £2,500. Closing date for applications is 30th September 2009. See [www.thebigdealni.com](http://www.thebigdealni.com) for further details.

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## MEMBERSHIP OF EEF

### JOIN US

The Environmental Education Forum is the networking body for the Environmental Education sector that promotes a co-ordinated approach to the delivery of environmental education in Northern Ireland. Forum Membership consists of organisations from the public, private and voluntary sectors. Most members are actively involved in environmental education and bring a wide range of expertise and enthusiasm to the forum. Membership to the EEF is open to all individuals and organisations from the public, private and voluntary sectors.

### Benefits of membership include:

- Access to an established networking and information organisation
- LEEF Newsletter distributed five times per year
- Two conferences per year organised on a range of related environmental education topics
- ESD Days run at all of Northern Ireland's University establishments
- E-mail updates on the Forums activities plus relevant information, publications and events
- Access to free reference Library
- Access to EEF website
- Support and publicity for your work
- Sharing of ideas, expertise and experience

	Voluntary Organisation	Statutory Body
Organisation, one person	£35	-
Organisation, up to 3 people receiving membership benefits at one site	£50	£100
Organisation, more than 3 people receiving membership benefits at one site at one site	£75	£150
Organisation, additional sites receiving membership benefits	£35 per site	£35 per site

As part of your subscription, you will have the opportunity to have one page in the ESD resource guide for teachers and group leaders and one free place at an EEF conference each year. If you would like to promote your events, publications and training through this E-Bulletin please contact:

**Andy Griggs**

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**Belfast BT6 9DW**

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[eef@nienvironmentlink.org](mailto:eef@nienvironmentlink.org)

[www.eefni.org.uk](http://www.eefni.org.uk)